



Delaware Early Learning Professional Development Systems Design

November 17, 2016



Delaware
Department of Education

Committee Members

Dawn Alexander
Kim Brancato
Cheryl Clendaniel
Allison Constable
Rosanne Griff-Cabelli
Rita Hovermale
Julie Johnson
Kim Krzanowski
Kate Phillips
Andrea Prettyman
Michelle Shaivitz
Deborah Thomas
Betty Gail Timm
*Becky Ryan

Advisory Panel Members

Heidi Beck
Rena Hallam
Belvie Herbert
Donna Johnson
Andria Keating
Mary Moor
Leslie Newman
Lisa Peel
Gwendolyn Sanders
Debbie Taylor
Verna Thompson
Jamie Walko

PD Committee Charge

Building from the strengths of the state's present professional development system, the Committee is charged with three responsibilities.

Developing action-oriented recommendations that will:

1. Bolster the present system to create enhanced responsiveness to current practitioner and program needs and interests;
2. Improve the state's existing professional development systems and structures so they form a platform that supports Delaware's future vision for a statewide professional development system; and
3. Identify future oriented professional development components and next steps that are actionable beginning in 2016 and can be completed by 2019.

Assumptions



- Change is possible, inevitable, and desirable
- We can't just rearrange the deck chairs on the Titanic
- What we are doing now is inadequate to to achieve the results young children and the early educators who care for and teach them deserve
- We need a coherent early learning professional pathway for that reflects the value Delaware places on its young children

Vision

Delaware's early learning professional development system is data informed, collaborative, accessible, supported with sustained funding and prepares educators and administrators to provide the highest quality early learning experiences for children birth through age five and their families.



Overview



FRAMEWORK



Preparation, Non-Credit Training, Continuing Professional Development



PD is provided and regulated across multiple agencies and organizations; required and regulated work together and with the field toward higher standards.

Governance and System Infrastructure



Governance that will be
most supportive of early
learning systems
inclusive of professional
development; data
systems

Financing



Thank you and Next Steps

- DECC accept recommendations early next year
- Implementation will be led by Early Learning Programs & Workforce Committee
- Committee meeting early in the New Year; date announcement forthcoming

Questions

